

# **PROGRESS REPORT NUML CHARAGH-E-BADR**



**Submitted To  
Higher Education Commission**

**Supervised By  
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ISLAMABAD**

## Foreword

Pakistan's impoverished kids can play a pivotal role in driving economic development, provided all, including the universities feel their responsibilities and extend a helping hand to the government to increase the literacy rate. One important purpose of the universities is community outreach. Higher education institutions have funds and human resources. They can approach the underprivileged class, particularly by imparting education to their children.

I appreciate Social Integration Outreach Program initiative of Higher Education Commission. This grant not only strengthened 'Charagh-e-Badr' project but is also reflection of creating shared purpose and value by both HEC and NUML. We have sufficient funds. Money is also coming to us in the form of 'NUML Zakat Fund' and we will ensure that it should be transmitted to those who deserve the most. I am certain that NUML's 'Charagh-e-Badr' will remain alive in the future. Good deeds should never cease. We'll approve these projects through our executive body and make them a permanent part of our university ordinance. We'll also avail expertise of our former rectors and engage them in these projects. We're also considering involving our university students in these projects by adding social welfare works as credit hours in their courses.

Maj. Gen Zia Uddin Najam HI(M)(Retd)

Patron Charagh-e-Badr

Rector NUML

## **NUML Charagh-e-Badr**

(Each One Teach One)

### **Executive Summary**

Education is the basic right for every child no matter from which community it belongs to. It is the fact that many children of our country don't have access of the educational institutions. Poverty, hunger, lack of education can cause acute problems like terrorism, robbery, killing etc. Lower community can be easily used by the crime mafia for such offense. National University of Modern languages has already taken the initiative to transform slum children into civilized citizens of Pakistan. To accomplish this purpose National University of Modern languages has started two programs with the help of Higher Education Commission, Islamabad i.e. One under the name of NUML Charagh-e -Badr and the other one is NUML Adaptation Program. The Higher Education Commission has provided the financial assistance to the NUML Charagh-e-Badr project through Social Integration Outreach Program (SIOP). The financial and moral support of Higher Education Commission strengthens this project and helped to achieve aspiration. In NUML Charagh-e-Badr Program, twenty seven slum children are enrolled and they are provided with free pick and drop, food and sports facility along with formal education. Monthly trips of these kids are also arranged on a regular basis. In NUML Adaptation Program, one hundred and twenty five children are adapted and they are provided with formal education. National University of modern languages pay the building rent 'salaries of staff and other remunerations. The authorized team of National University of modern languages regularly visits the NUML Adaptation Centre. The project is running successfully and in the coming years' NUML Zakat fund supports the cause and make it success for generations. NUML took the full responsibility of these slum children till their university level education. For this purpose' NUML seeks assistance from different donors' its faculties and NGOs for sustainability of Charagh-e-Badr program. NUML is looking forward and plan to approach the corporate sector as well for future aid and make this cause alive.

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## Background

In Pakistan the ratio of hunger, poverty and disease is tend to rise day by day among slums. Many children die because of hunger. Pakistan is the one of the most suffered country by terrorism. And anti-Pakistan organizations use them as a weapon. Slums are the poorest community of Pakistan and they cannot afford educational expenses for their children. The development of slums in terms of educational, psychological and economical is linked with the rate of social crimes in Pakistan. If we want peace, economic and social development of Pakistan we must have to work on the lower community of Pakistan. Children are the asset of any country and the slum children of Pakistan do not certain about tomorrow and hopeful for future. Most of them get frustrated and start bagging that leads them to be victim of mafia, thus criminal mafia use their compulsion to fulfill their appalling agenda.



## Introduction

National University of Modern Languages has started this noble cause under the name of Charagh e Badr meaning '*the lamp of Badr*' to educate slum children in order to transform

them into responsible citizens. Apart from formal education, we have planned to deck them with technical skills whose light was taken from the educational spirit of Ghazva-e-Badr. This lamp was lit to illuminate the dark corners of our society. The dark corners are mainly slums, since some of them have become safe havens for mafias. These nests of criminals are fatal for social life of the community in the long run. Under the patronage of worthy Rector NUML, Maj Gen (R) Zia Uddin Najam, a team of dedicated teachers in liaison with NUML registrar has already picked children from different slums of Islamabad living under harsh conditions to come to NUML each day for formal education. Under the banner of Charagh-e-Badr, at present we have a full-fledged class of children who were either beggars or laborers and potential threat to child abuse' trafficking and kidnapping.



NUML has made an effort to change the plight of such children by providing them with school uniforms, free pick and drop facility, free lunch and all other related facilities besides formal education, these children are now joining sports and fun , as well as a monthly trip to the zoo or play land. Two articles are published in Daily Times and Pakistan Observer on Charagh e Badr (see annexure). We hope that with the cooperation of Higher Education Commission our devotion, commitment and dedication will carry the light of Charagh-e-Badr to other dark areas of the country in a short span of time.

### ***Vision***

To alleviate poverty rampant all around us by promoting literacy among the children dwelling in the slum areas of Islamabad and consistently developing and expanding the programs in the years to come.

### ***Mission***

To promote literacy in Pakistan by providing quality education and technical skills to the children of economically deprived stratum of the society along with infusing high moral values and civic sense into their minds.



### ***Objectives***

The programs aim to:

- Transform slum dwelling idlers into useful citizens of the country by providing them free quality education
- Provide modern learning environment to the children through textbook, fun and games
- Facilitate learning by providing these economically deprived children with basic needs of life
- Equip them with technical skills in different phases of their learning
- Infuse high moral values into their minds
- Sensitize them to beggary, pilferage, addiction and other social evils

- Build concrete foundations of the future generation without discrimination of religion, gender, and race
- Support government and international organizations in eradicating illiteracy in Pakistan

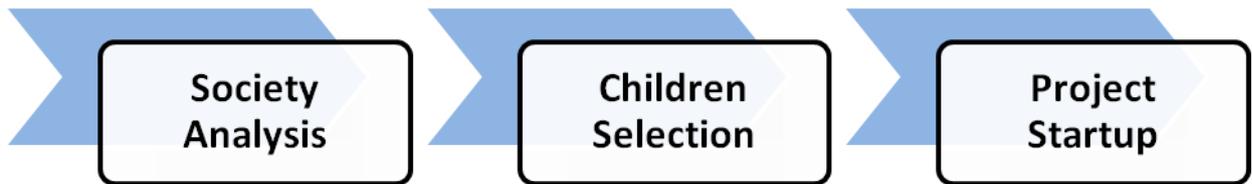


Our purpose is to provide them such platform where they can develop and enable themselves to support their families in future and also become the part of this cause by educating slums.

Rector NUML, Maj. Gen (R) Zia Uddin Najam initiated and gave this idea to work upon the lower community members and slum people of the society who are not able to support themselves in order to fulfill their basic needs. And due to inattention of the society' they involve in different social misdemeanor and cause societal disturbance. Furthermore this program is successfully running under the supervision of Registrar NUML, Dr. Gulfam Khan Khalid and program coordinator Dr. Arshad who is head of department English UGS.

National Academy of Corporate Social Responsibility (NACSR) has been approved by BOGs under ORIC-NUML. National Academy of Corporate Social Responsibility (NACSR) always initiates welfare activities to endorse such initiatives. Dr. Gulfam Khan Khalid is heading NACSR under the director ship of Director ORIC and hence applied for SIOF grant to strengthen Charagh-e-Badar project.

## Project Phases



### *Society Analysis*

Under the supervision of Registrar NUML, a team of dedicated teachers and head of department English UGS conducted a comprehensive survey covering the nearest areas of National University of Modern Languages Islamabad. This team visited the katchi abaadis' from the localities sector of H-10 and I-10, Islamabad . The society survey took almost two months to complete the analysis and the selection process of children for the project.



Most of their parents were drug addicted and they need money to fulfill their cravings so they were the main resistances for the children to be getting educated. And the second reason was that they do not have any source of income to support their children in order to get education. It is reality that education is almost free in govt. institutions/ schools but

there are other expenditures associated besides getting admission in school, i.e. uniform, stationary and food; furthermore if somebody has no source of income' it's hardly possible to fulfill such needs of their children.

The idea to enroll these children into regular govt. schools was unsuccessful in the past because the attitude of slum children are quite unusual and the teaching method of govt. schools is also not suitable for these children, as it will take time to make them able to learn, read and write and transform them into normal students. Unfortunately govt. schools have no such criteria for these types of kids so there is need to establish a separate institution for such children.

### ***Children Selection and Problems Arises During Selection Phase***

After the successful society analysis, the most critical point was selection of children for this project because it was really a difficult process to convince the parents of slum children. According to them, these children were the main source of the income for their families. Most of them were baggers and some were doing shoe polishing. The statements of their parents were that no one ever got higher or basic education in their family and if these children start going to schools they would definitely lose their source of income. The bagging time of these children were 7am-12 noon outside the universities and in the area of I-10. So it took a long time to convince their parents to get them registered for the educational program i.e. NUML Charagh-e-Badr and NUML Adaptation Program.



### ***Financial Assistance***

The startup fund for NUML Charagh-e-Badr was generated from NUML Zakat Fund. NUML Zakat Fund has been instituted to provide financial help to under-privileged/ needy students and execute charity work as directed by the Rector. Later on the Higher Education Commission provided the funding through Social Integration Outreach Program (SIOP).

### ***Appointment of Teachers for Charagh-e- Badr***

For the sake of imparting quality education to Charagh-e-Badr children, two tutors were selected after interviewing around thirty interested students from different departments of NUML in the month of November. These students/teachers attend their regular classes in the afternoon session in NUML and teach the children in the morning session. Apart from appointing teachers who are remunerated every month, there are a number of faculty members and students from different departments who benignly offer their services as volunteers. English language tutorship is being provided by a faculty member of International Relations Department and Chinese language is being taught by head of Chinese department himself. Afterward, two more tutors were hired for the psychological and professional development.

### ***Curriculum Development***

NUML has developed its own syllabus which has been tailored to the cognitive level and needs of the young children registered with Charagh -e- Badr Program. Apart from imparting education through textbooks, teaching is aided by Audio Visual Aids. The curriculum and syllabus for the Charagh-e-Badr project was developed by mutual participation and after discussion with the concerning team of the project.



**Working/ Teaching Pattern**

For the effective development process, firstly team of dedicated teachers started developing their verbal skills. They were introduced by initial verbal skills, listening skills' speaking skills' reading of selected words and in the last writing these words, along with other social and ethical behavior modeling, which are as follows:

- How to communicate in classroom
- How to react/respond to others
- How to speak elders
- How to chat with class fellows/friends
- How to ask queries
- How to listen actively and patiently

After developing their above mentioned skills we start teaching them reading and writing different words.

**Role of Higher Education Commission in Charagh-e-Badr Project**

The Higher Education Commission has provided the financial assistance to the NUML Charagh-e-Badr project through Social Integration Outreach Program (SIOP). The financial and moral support of Higher Education Commission strengthens this project and helped in the sustainability of this project as well. It is important for the sustainability of the project to get support from different institutions' corporate sector and masses at large. Since sustainability of any projects matters in the project succession 'these sorts of projects needs financial and moral support from Higher Education Commission as well as from society.



### **Facilities provided by National University of Modern Languages, Islamabad**

Following facilities are being provided by National University of Modern Languages, Islamabad for the Charagh-e-Badr Project.

- Free pick and drop facility
- Daily lunch facility
- Sports activities
- Free medical facility
- Free stationary and uniform
- Monthly outdoor trips

### ***Free Lunch and Pick and Drop Facility***

National University of Modern Languages' Islamabad has provided bus service to Charagh-e-Badr students for their convenience.



### **Daily Lunch Facility**

The National University of Modern Languages Islamabad provides the lunch facility to the Charagh-e-Badr students on daily bases. During lunch time, instructor taught them eating and sharing manners among class fellows/friends.



### **Sports Activities**

Physical activity is the most obvious benefit of sports participation. Participation in sports by children and adolescents is associated with a range of documented physical, emotional, social, educational, and other benefits that can last into adulthood. Sports participation can help children develop social skills that will benefit them throughout their entire lives. They learn to interact with other kids, leadership skills, team-building skills and communication skills that will help them in school, their future career and personal relationships.





Sports goods are available for them during school timings within university. All sports related objects are available for them in order to improve physical activity and mental health. Students and teachers used to spend quality time together by playing different games in the playground/play area.

### ***Free Stationary and Uniform***

All the required stationary and uniform is being provided free of cost by the university to all the students.





### ***Free Medical Facility***

Free medical facility has provided to all the students on regularly bases, so as to keep them physically fit and healthy.



### ***Monthly Outdoor Trips***

Outdoor trips on the monthly basis for these students have arranged in order to upsurge behavioral development' ethics of traveling around, self-confidence and civic sense among them. Outdoor activities promote well-being and physical development of children. They are naturally drawn to active play outdoors: it allows them to explore their environment, develop muscle strength and coordination, and gain self-confidence.



### ***Personal Development/ Career Counseling***

Personal development is basically a lifelong process and it covers activities that improve awareness and identity, **develop** talents and potential, enhance the quality of life and contribute to the realization of dreams and aspirations. Different session regarding career counseling and personal grooming have also arranged frequently in order to improve the confidence of students and their personal capacity.





These training sessions are meant for personal grooming of Charagh-e-Badr students. Training modules are developed on different topics regarding class room etiquettes, social behavior, eating manners, civic sense etc.

### ***Physical Education***

Along with formal education' physical education is indispensable in order to keep them physically fit and energetic. Our dedicated sports trainers frequently engage them in different physical activities. All of the students actively participate in sports and exercise activities.





### Allocation of Funds/Budget allocation

Funds allocation per month is as under:

DESCRIPTION	HEC (50%)	University (50%)
A. Books for students		PKR 100,000
Meal for students		PKR 160,000
Transportation (Driver, POL, Vehicle)		PKR 180,000 @60,000/month
Administration cost		PKR 60,000 @20,000/M
<b>B. Tutorship (course)</b>	PKR 30,000 @10,000/M	
Tutorship for IT	PKR 30,000 @10,000/M	
Professional development/ career counseling tutorship	PKR 15000 @5000/M	
Sports teacher/ physical education guide tutorship	PKR 15000 @5000/M	
Syllabus books (one time)	PKR 60,000	

Stationary for students	PKR 50,000	
Early childhood education teaching and learning aid equipment	PKR 50,000	
Uniform (one time)	PKR 50,000	
Sports equipment (one time)	PKR 50,000	
I.T lab	PKR 100,000	
Furniture for class room	PKR 50,000	
<b>Subtotal:</b>	<b>PKR 500,000</b>	<b>PKR 500,000</b>

### **Children's Behavior and Attitude in the beginning**

The concerning team of Charagh-e-Badr faced many problems regarding student's behavior and attitude because these children have least exposure to the civilized environment. Their home environment was quite dissimilar from the school environment; some children were over age than the schooling age and have never visited any school so this was the main problem to make them learn class room etiquettes. They were used to beg and roam all around in parks' at road sides or in the streets. The deferential environment of school was quite different so it took time and effort of our esteemed faculty and volunteers to transform their lifestyles slowly but surely. The Charagh-e-Badr team faced following attitude and behavior problems in the beginning:

- No eating and drinking manners
- No sitting sense in classroom
- No gender differentiation concept
- No respect for class mates/elders/teachers
- No sense of belongingness and responsibility
- No washroom manners
- No idea of holding pen in hand
- Lack of attention

Above mentioned problems were identified among all the children. Teachers of Charagh-e-Badr put all possible efforts to work upon their lacking/weak points. The main issue during

the initial phase of the teaching was dissimilar age groups within classroom, most of children were over age (more than the starting age for schooling) and they have no idea of studying and listening as well as not knowing how to hold the pen. And it was difficult to teach those children who were above the schooling age.



### **Student's Behavior and Attitude after one Month**

In the beginning, there were only six students but gradually their strength tends to increase. During the first month, they did habitual absentees and many of them ran away from bus after reaching in the university compound. After a month' we observed a little change in their behavior; their absenteeism tends to decline and attention in the classroom activities raised. They started listening to their teachers and regard them as well. They started participating in the class activities and start developing class room manners. After one

month it was observed that students started using washroom sophisticatedly i.e. gender differentiation and distinct between male and female toilets and eating in a sensible way.

### **Student's Behavior and Attitude after 6 months**



After six months we observed significant changes i.e. from baggers to school going kids. Following are the changes we observed in children:

- Class room etiquettes
- Reduced absenties
- They started reading and writing
- Started maintaining their hygeine
- Started obeying their teachers
- Many have stopped begging
- Many have started reading Quran
- They started opposing negative things
- They referred other famly kids to come and get education in the university

### **Analysis of Student's Psychological Problem**

These children had never experience any school system in their entire life; they were used to of begging to meet their needs. They haven't even experienced a civilized life, so we faced many problems of their psychological behaviors, i.e.

- In the start' they had no sense of gender differentiation
- Some of them had no parents i.e. *orphan*, ' they considered themselves less privileged and deprived.
- Inferiority complex

### **Student's Behavior and Attitude after one year**

After the successful completion of first year' we feel really proud to announce following changes among them:

- Reduce telling lies
- Team work' sharing and cooperation
- Develop their hygienic sense
- Develop sense of responsibility and co-ordination
- Start cleaning their things/belongings by themselves
- Follow proper dress code
- Actively participate in the class room activities
- Start developing grip on their subjects/ understanding of subject matter





## Student's Parent's Feedback



It was pretty difficult to convince the parents of these kids, for their registration in Charagh-e-badr educational program because these little angles were the main source of income for them i.e. most of them were street beggars. But gradually, we become successful in changing their attitudes and mindsets. Presently, they are very pleased and satisfied with their children and they send them to the university on a regular basis.

## **Sustainability model/Growth Plan**

As NUML took the full responsibility of these slum children till their university level education so there is a need of continuous funding for the support and sustainability of Charagh-e-Badr program. Previously, it was supported with the funding of NUML Zakat Fund and HEC funding but a larger pool of funds is also required, to accomplish this purpose in the future. NUML is looking forward and plan to approach the corporate sector as well for assistance and make this cause alive.

- Educational support till university level education
- Technical skills along with formal education
- Pooling of funds for the sustainability of project Charagh-e-Badr

## Other Events/ highlights of activities

National University of Modern Language Islamabad arranged many events for their better learning time to time. The detail is as under



Visit to Rawalpindi Cricket Stadium



Bags Distribution Ceremony by the Department of Governance and Public Policy



Attending a Seminar on APS Shohada in the NUML Auditorium



A group photo with Palestine's Diplomat and the Principal of Sheikh Zaid International Academy

The wife of Palestine's Diplomat and the Principal of Sheikh Zaid International Academy visited NUML with her son and daughters to confer their heart by giving them stationery, water bottles, warm coats, Lunch and promise to help them in future.



Joint games with Special Olympics



A walk for a Cause (for Education)



A walk for a Cause (for Education)

## **Stakeholder Opinion/feedback about Charagh-e-Badr**

- ***Feedback from the parents of slum children***

Before starting this project their parents were the main obstacle in bring them up for the formal education as they were the main source of income for them. But now after the successful completion of the Charagh-e-Badr Program, they regularly send their children to the university. Now they do not want to make their children beggars instead they want to see them as officers in future. Sense of social responsibility is developing among them.

- ***Feedback from concerning team***

The Rector NUML, Maj. General Zia Uddin Najam, Registrar NUML and the English Department HOD are now much satisfied by this initiative of National University of Modern Languages Islamabad. This program is running smoothly according to their vision of transforming these kids from street beggars to school going kids.

- ***Feedback from teachers of Charagh-e-Badr Program***

These children now have stopped begging, reduced absentees and also referred their other family kids for this program. They regularly come to university and actively participate in class room activities, daily complete their class work on time and also started learning Namaz, Quran and Islamic values. Sense of patriotism' co-ordination and responsibility is also developed among them. Before entering into the educational program they only knew that how to beg and how to get money from others but now the lust for money is almost gone and they consider it bad thing to do. They are now imaging their future and solely concentrating on their studies.

- ***Observation report from the Trainers***

According to the trainers (professional development / career counseling and physical education) many of the children are fast learners and have very good IQ level. They love to respect and obey their teachers. Now they know about religion and love their home land. They have also learnt national anthem of Pakistan and many other national songs. Many of them wished to join Pakistan Armed forces in future, so by keeping this in mind they promise themselves to work hard and focus on their studies by avoiding irrelevant activities.

- ***Psycho-Social problems identified in children***

These children haven't gone through a proper school system. Some of them are orphans and had no family system. All of them belongs to marginalized society' hence considered themselves inferior/ less privileged. When they joined institution, they had no sense of gender differentiation; most of them were over age. Initially, they had no idea about sitting 'talking' drinking' eating' sharing , proper use of toilet' other manners and morals, but now they are groomed enough ' have understanding concerning good and bad ' right and wrong; and last but not least ' they seem hopeful and motivated.

- ***Changes Observed in Charagh-e-Badr students***

It is observed that 'in a one year span' they gradually groomed themselves and one can see a huge difference before and after attending institution. They are positive' encouraged' motivated and hopeful. They learnt basic norms, proper usage of toilet, respectfully respond to elders and teachers, sitting etiquettes in the class, hygienic measures, sense of responsibility and belongingness. They are taking care of themselves and their possessions, taking great interest in learning, stopped begging and many negative activities which they were used to perform. Yet, they missed the university bus for some reason' they still prefer to visit the institution.

## BUDGET – NUML CONTRIBUTION

DESCRIPTION	University (50%) For Three Months
Library Books for School (Books for Students)	PKR 100,000
Meal for all Students (daily for three months)	PKR 160,000
Transportation (Driver , POL , Vehicle)	PKR 180,000 @ 60,000 / M
Administration cost (Class Room Buildings, Utility, Communication, Supporting Staff)	PKR 60, 000 @ 20,000 / M
<b>Subtotal:</b>	<b>PKR 500,000</b>

Note: The PI/ORIC will show the bank documentary evidence of allocation of University component contribution

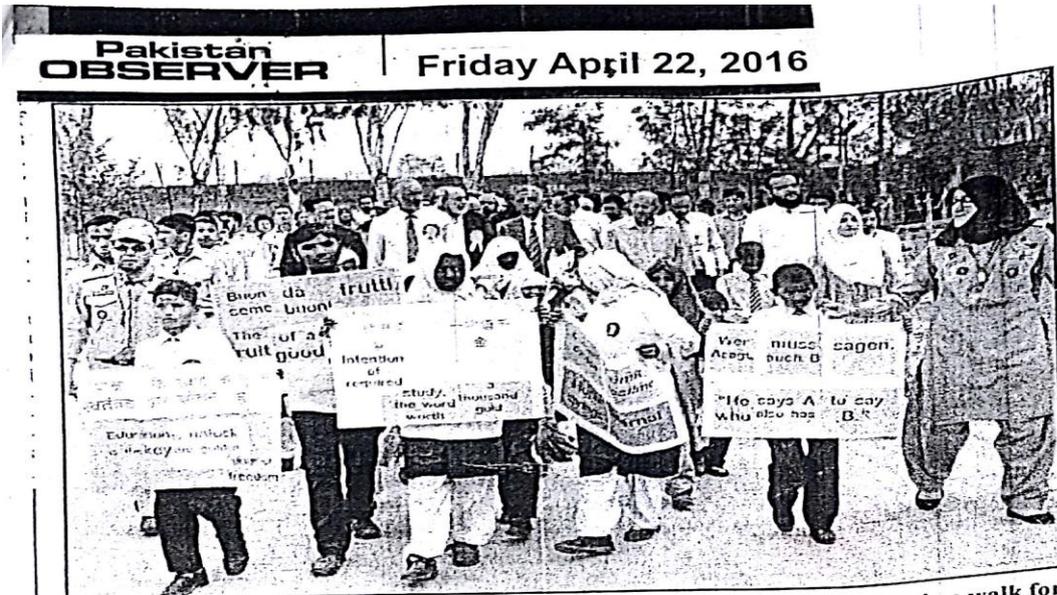
## BUDGET – HEC CONTRIBUTION

DESCRIPTION	HEC (50%)
Tutorship (course)	PKR 30,000 @ 10,000 / M
Tutorship for IT course	PKR 30,000 @ 10,000 / M
Professional Development / career counseling tutorship	PKR15,000 @ 5,000 / M
Sports Teacher / Physical Education Guide Tutorship	PKR 15,000 @ 5,000 / M
Syllabus Books (one-time)	PKR 60,000
Stationery for students	PKR 50,000
Early Childhood Education Teaching & Learning Aid Equipment	PKR 50, 000
Uniform (one time)	PKR 50,000
Sports Equipment (one-time)	PKR 50,000
I.T lab Utilization including lab staff	PKR 100,000
Furniture for Classroom (s)	PKR 50,000
<b>Subtotal:</b>	<b>PKR 500,000</b>

Note: All purchases should be made through a Purchase Committee

## Articles published in newspapers about Charagh-e-Badr Program

Different newspapers published article on NUML Charagh-e-Badr Program which are as under:



Rector NUML Maj Gen (R) Zia Uddin Najam along with others participating in a walk for a cause National Enrolment Drive at NUML.

## NUML launches drive to enroll out of school children

STAFF REPORTER

ISLAMABAD—Following the government's drive to enroll maximum number of Out-of-School-Children (OOSC) from April 01 to 30, a team of the National University of Modern Languages (NUML) teachers and volunteers has once again surveyed Kachi Abadis here spotting more than 300 OOSC.

The Higher Education Commission has given comprehensive guidelines to the universities for enrolment of the out of school children.

To sensitize the faculty and students about this important issue, NUML organized a walk on April 21st. The main theme of the walk was National Enrolment Drive and the message conveyed to the participants was "Let's Eradicate Illiteracy".

NUML is proud to have already pioneered in this field by formally launching this educational campaign in November 2015 under the

kind patronage of the worthy Rector NUML, Maj Gen Zia Uddin Najam HI(M) (Retd).

Prior to start of this project, a team of the NUML teachers carried out a detailed survey of Kachi Abadis around the NUML for over two months.

Presently, NUML is successfully running two programs (NUML Adoption Programme (NAP) and Charagh-e-Badr) to contribute to the eradication of illiteracy. Under the NAP, 130 children studying at G-12, Islamabad have already been adopted. Similarly, there are 30 children enrolled with Charagh-e-Badr who are seeking formal education within the NUML premises and they are being provided with free pick and drop facility, uniform, lunch, and a monthly trip to zoo/play land.

To meet the financial needs, the NUML has already established a Zakat Fund which has been a great help so far in terms of the sustainability of NUML Adoption Programme (NAP) and Charagh-e-Badr.



روزنامہ دنیا اسلام آباد، جمعۃ المبارک، 22 اپریل 2016ء



**سکول میں پینٹل انزولفٹ مہم کے سلسلے میں واک کا اہتمام**

اسلام آباد (اے پی پی) ایسے روپورٹ سے پینٹل انزولفٹ آف ماڈرن لیگنویجی میں پینٹل انزولفٹ مہم کے سلسلے میں واک کا اہتمام کیا گیا جس میں ریگنڈ سیکولر میجر جنرل ضیاء الدین نجم، ڈائریکٹر جنرل بریکنگ نیوز ریاض احمد گوندل، ڈیپٹی ڈائریکٹر آف ڈیپارٹمنٹس اور طلباء کی کثیر تعداد نے شرکت کی۔ عمل نے حکومتی اقدام سے قبل ہی نومبر 2015 میں "چراغ برد" کے نام سے ایک منصوبہ شروع کیا تھا جس میں 30 بچے انرولڈ ہیں، عمل G-12 سیکٹر کے سکول میں مستحق 130 بچوں کو Adopt کر چکا ہے۔



ریگنڈ سیکولر ضیاء الدین نجم، ڈی جی ریاض گوندل اور دیگر پینٹل انزولفٹ مہم کے سلسلے میں ہونے والی واک میں شریک ہیں

DAWN ISLAMABAD, FRIDAY APRIL 22, 2016

**Bringing children back to classrooms**



STUDENTS participate in a walk to encourage out-of-school children to re-enroll. —Dawn

In order to raise awareness about enrolling out of school children, Numl organised a walk around the campus on Thursday. The theme of the walk was 'Let's eradicate illiteracy'. Numl Rector Major General Z'uddin Najam also participated in the walk.

The federal government has recently launched a 'National environment drive' which aims at enrolling as many out of school children as possible in April.

Under the guidance of the Higher Education Commission, higher learning institutes are also playing their part in bringing out of school children into classrooms.

Before the launch of a national drive, a team of faculty members of the National University of Modern Languages (Numl) and volunteers conducted a detailed survey of the slums around the university campus and identified 300 children who did not go to school.

At present, 24 million children in the country do not go to schools, which is the second largest figure in the world after Nigeria.

Meanwhile, those in public schools are also not getting quality education like that offered by private institutions.

—By Kashif Abbasi

Annex-I

**Actionable Points**

1. Higher Education Commission and all the Public Sector Universities/DAIs fully support the Government's resolve and initiative of "National Enrolment Drive in the Country" with the objective to enrol maximum number of "Out-of-School Children" in public schools during April 01-30, 2016, and will make every possible effort and arrangement for effectively contributing towards National Enrolment Drive.
2. Universities/DAIs will form Committees comprising faculty members and student volunteers. These committees will visit Villages/Katchi Abadis/Potential areas in order to search, identify and select the area for bringing "Out-of-School Children" to schools.
3. The Committee will organize awareness programs such as walks, fairs, community seminars, visits of selected OOSC and parents to Universities, adjacent public schools, etc. while employing print and electronic media and make every possible effort to persuade the parents OOSC to enrol their children in Public Schools.
4. The Committees will bridge the students and their parents to the nearest Public School and ensure that the students are actually enrolled with the school.
5. Complete data base of the enrolled OOSC will be prepared and maintained for following-up the enrolled OOSC and ensuring sustainability of the National Enrolment Drive.
6. Each Universities/DAI will ensure minimum enrolment of 100 Out-of-School Children in the nearest public schools focusing on the age group of 05-09 years of children.
7. In order to make the drive sustainable, Universities/HEIs will establish a 'Zakat Fund' in order to meet financial needs of the drive i.e. "stipend for parents/purchase of books, uniforms and bags/transport arrangements etc." The concerned authorities may also invite donations for generating all possible resources that may be necessary for expanding the Drive and sustaining its gains.
8. HEC will acknowledge the first three Committees/Universities that contributed most towards the Drive, and took initiatives on high moral grounds for supporting the OOSC and communities.

## ANNEXURE- D



National University of Modern Languages  
Sector H-9, P.O. Shaigan, Islamabad  
Tel : 092-051-9265100-09 Fax: 092-051-9265076  
Email: info@numl.edu.pk  
Web: www.numl.edu.pk

Ref. No. \_\_\_\_\_

## Summary of Expenditure

Date: \_\_\_\_\_

S.No	Vendors	Bill No. & Date	Cheque No.	Amount	Notification # & Date
Tutorship(Course)					
1	Muhammad Ali Khalid	13-10-16/15-11-16/05-12-16	00165183/00165187/00165192	30,000	ML.1-1/2016/CBP,10-12-16
Tutorship for IT Course					
2	Fatima Maryum Shigri	13-10-16/15-11-16/05-12-16	00165182/00165188/00165191	30,000	ML.1-1/2016/CBP,10-12-16
Sports Teacher/Physical Education Guide Tutorship					
3	Syed Muhammad Muzaffar	17-10-16/28-11-16/05-12-16	00165185/00165189/00165194	15,000	ML.1-1/2016/CBP,10-12-16
Professional Development/ Career Counseling Tutorship					
4	Adeela Athaar	17-10-16/28-11-16/05-12-16	00165186/00165190/00165193	15,000	ML.1-1/2016/CBP,10-12-16
Syllabus Book					
5	Kashmir Book Depot	ML.1-1/2016CBP	00165196	56836	ML.1-1/2016/CBP,21-12-16
6	Kashmir Book Depot	Inv # SO-1-186350	00165203	3134	ML.1-1/2016/CBP,01-03-17
Stationery					
7	Sigma Press	Inv # 8586,22-12-16	00165198	46152	ML.1-1/2016/CBP,26-12-16
8	Khan Graphix	02-10-16	00165184	3000	ML.1-1/2016/CBP,20-10-16
9	Kashmir Book Depot	SO-1-186335,18-02-17	00165203	840	ML.1-1/2016/CBP,01-03-17
Early Childhood Education Teaching & Learning Aid Eqpt.					
10	Karore Traders	Inv # 300010,12-01-17	00165200	46186	ML.1-1/2016/CBP,18-01-17
11	The Prime Baby	Inv # 091,19-02-17	00165203	3814	ML.1-1/2016/CBP,01-03-17
Uniform					
12	Hashmi Traders	Inv# 0061 ,12-01-17	00165199	46251	ML.1-1/2016/CBP,18-01-17
13	Fair Price	Inv # 9377 & 429,23-09-16	00165184	2180	ML.1-1/2016/CBP,20-10-16
14	Sidiqqe Brothers	Inv # 073 ,18-02-17	00165203	1550	ML.1-1/2016/CBP,01-03-17
Sports Equipment					
15	Welcome Sports	Inv # 077 & 078,02 & 16-09-16	00165184	8075	ML.1-1/2016/CBP, 20-10-16
16	Karore Traders	Inv # 300035	00165202	38608	ML.1-1/2016/CBP,15-02-17
17	H Adnan Sports	Inv # 3407,18-02-17	00165203	3317	ML.1-1/2016/CBP,01-03-17
IT Lab Utilization-Lab Staff					
18	Karore Traders	Inv # 300011,22-12-16	00165195	59,075	
19	Karore Traders	Inv # 300015,02-02-17		33334	ML.1-1/2016/CBP,15-02-17
20	Usman Traders & Gen. Order Supp.	Inv # 21/2-17NUML-,21-02-17	00165203	7550	ML.1-1/2016/CBP,01-03-17
Furniture For Classroom					
21	Karore Traders	Inv # 300012	00165197	46019	ML.1-1/2016/CBP,28-12-16
22	Umer Chairs	Inv # 158, 19-02-17	00165203	3980	ML.1-1/2016/CBP,01-03-17
Total				499,901	

Project Guaranteed to Dr.Gulfam KhanKhalid Manager-BICON	Authorized By Dr.Karamat Ali Director-ORIC	Verified By Aamir Hussain Bangash Auditor

Expense sheet

**An article published on Zulaikha in Daily Times**



**Charagh-e-Badr: A hope for capital's marginalized kids**

ISLAMABAD: Ten-year-old Zulaikha had never thought to go to school as unlike her peers she had to scavenge through bins, garbage dumps and even drains of sector I-10 of the capital to find out some sellable rubbish every day before returning home in the evening in a slum of the same sector. But thanks to National University of Modern Languages' (NUML) program `Charagh-e-Badr' for giving hope to her and several other kids like her, now she has a bag full of books and notebooks and a tidy uniform.

She is happy and enthusiastic and determined to become a doctor when she grows up. "I wanted to go to school but my parents said they did not have money to buy books and notebooks for me". "We are a big family and I had to earn to help my parents to feed my younger brothers and sisters," she said as she writes on her notebook in a brightly decorated classroom in Johar Block of NUML. Sitting on a nearby desk twelve-year old Jumma Khan explains how he used to go outside in the wee hours of morning to earn by polishing shoes in Islamabad's various markets.

"I would leave my home early in the morning with my wooden shoe polish box. I never heard my parents talking about my education. They were simply satisfied that I was contributing to increase the family's income," he said. Zulaikha and Jumma Khan are among 30 children, registered with the `Charagh-e-Badr' program that targets marginalized kids to prepare them for entry into mainstream life. Many of them have hair raising stories to share. They describe their previous life as years of begging, picking pockets, scavenging and sniffing solvents. But now they are determined to become educated and make their lives better. "Now I have my new bag. I spend most of my time in reading and writing and thinking to become a professor like him," added Jumma Khan with a flashing dimpled grin while pointing towards Professor Arshad Mahmood Raja, the coordinator of `Charagh-e-Badr'.

Started in November, last year, the program is a brainchild of incumbent Rector of NUML Major General (R) Ziauddin Najam, who believes Pakistan's impoverished kids can play a pivotal role in driving economic development provided all, including the universities feel their responsibilities and extend a helping hand to the government to increase the literacy rate. "One important purpose of the universities is community outreach. They (universities) have funds and human resources. They can approach the underprivileged class, particularly by imparting education to their children," he said. He also said that NUML had also initiated a school patronizing reject under which it was assisting schools in less developed areas of the capital. "Currently, we're patronizing a private school in sector G-12 and are planning to extend this program in the near future."

"We've sufficient funds. Money is also coming to us in the form of `NUML Zakat Fund' and we'll ensure that it should be transmitted to those who deserve the most," a resolute Ziauddin added.

He said he would make sure that NUML's `Charagh-e-Badr' and school adoption projects remain alive in the future and nobody stops them. "Good deeds should never cease. We'll approve these projects through our executive body and make them a permanent part of our university ordinance. We'll also avail expertise of our former rectors and engage them in these projects. "We're also considering to involve our university students in these projects by adding social welfare works as credit hours in their courses," he said.

Professor Arshad Raja explained the difficulties faced by him and his team in convincing the parents to send these children for education. "For them (parents) there was no point in education. They were relying on income from their children. "But now they've started realizing that their kids are doing well. We can witness a change in their minds now," he said. "Since these children did not have even a bit of formal schooling, we'd to teach them very basic things - such as how to hold a pencil and how to sharpen it," said Fatima Shigri, a BS student, who has been hired by NUML to teach these kids mathematics, Urdu and English.

"We even teach them how to wash hands, take bath, brush teeth and take lunch," added another teacher, Mohammad Ali Khalid. "But the good thing about these children is that they have a strong desire to learn. They are different from other kids - highly obedient and eager to excel," both the teachers added.

## **Article Published in Pakistan Observer on Charagh e Badr**

April 26, 2016

NUML launches drive to enroll out of school children

Islamabad—Following the government’s drive to enroll maximum number of Out-of-School-Children (OOSC) from April 01 to 30, a team of the National University of Modern Languages (NUML) teachers and volunteers has once again surveyed Kachi Abadis here spotting more than 300 OOSC.

The Higher Education Commission has given comprehensive guidelines to the universities for enrolment of the out of school children. To sensitize the faculty and students about this important issue.

NUML organized a walk on April 21st. The main theme of the walk was National Enrolment Drive and the message conveyed to the participants was “Let’s Eradicate Illiteracy” .NUML is proud to have already pioneered in this field by formally launching this educational campaign in November 2015 under the kind patronage of the worthy Rector NUML, Maj. Gen Zia Uddin Najam HI (M) (Retd).Prior to start of this project, a team of the NUML teachers carried out a detailed survey of Kachi Abadis around the NUML for over two months.

Presently, NUML is successfully running two programs (NUML Adoption Program (NAP) and Charagh-e-Badr) to contribute to the eradication of illiteracy. Under the NAP, 130 children studying at G-12, Islamabad have already been adopted. Similarly, there are 30 children enrolled with Charagh-e-Badr who are seeking formal education within the NUML premises and they are being provided with free pick and drop facility, uniform, lunch, and a monthly trip to zoo/play land. To meet the financial needs, the NUML has already established a Zakat Fund which has been a great help so far in terms of the sustainability of NUML Adoption Program (NAP) and Charagh-e-Badr.